LAUNCH STUDENT MINISTRY

Leaders in Training

Enrollment, active participation, and the path to teaching

LIT
LEADERS IN TRAINING

LIT gives older high school students a place to grow in faith and learn ministry by serving alongside experienced leaders. Participants learn, contribute, and discover where they feel called to serve.

THE PATH THROUGH LIT

1

17+ AND ENROLLED IN HIGH SCHOOL

Enroll while you are in high school

Students age 17 and older may enroll while they are still in high school. They must join before graduating, but they may stay in LIT after graduation.

2

SHADOWING STARTS WHILE STILL IN HIGH SCHOOL

Learn and serve with the team

During either midweek or Sunday services, each LIT participant shadows a current team that includes both a teacher and an assisting leader.

They are an active part of the team, with supervised tasks. They help students engage in activities, games, and worship music, and help ask the small-group questions shown on the screen.

3

AFTER TURNING 18 AND GRADUATING HIGH SCHOOL

Consider an assisting or teaching role

After turning 18 and graduating, participants may become a teacher's sole assisting leader or teach if they have shadowed enough, are ready, and want to take that step or believe God has called them to it.

They may also continue in LIT after graduation. Moving into another role is an opportunity, not an automatic step.

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Growing through LIT

What participants do, what they learn, and how they move forward

Four areas of growth

Know God

Grow through Scripture, prayer, and a deeper understanding of faith.

Serve Others

Welcome students and help them feel included and connected.

Lead Well

Build responsibility, teamwork, and communication through practice.

Live It Out

Put faith into practice and set a helpful example for other students.

Active participation while shadowing

- Encourage students to join activities and games and engage during worship music.
- Help ask the small-group questions displayed on the screen and encourage discussion.
- Welcome students, support younger students, and help everyone feel included.
- Work with the teacher and assisting leader on supervised tasks, including setup and cleanup.

Readiness for the next step

- Enough shadowing experience alongside both the teacher and assisting leader.
- Progress and responsibility in the tasks they have been given.
- Comfort with the program and confidence about taking on the next role.
- A desire to move forward or a belief that God is calling them to that position.

SUPERVISION AND SUPPORT

LIT participants serve under adult supervision. Emergencies, serious discipline, and sensitive counseling remain the responsibility of approved adult leaders.